



HUMAN WELFARE LEAGUE

INVITES SCHOLARS FROM MAURITIUS AND INDIAN OCEAN TO PARTICIPATE

2021 SYMPOSIUM ON EDUCATION IN MUSLIM SOCIETIES: IMPLICATIONS FOR POLICY, PEDAGOGY, AND DEVELOPMENT

GENERAL CALL FOR PROPOSALS

The Indiana University School of Education and the Advancing Education in Muslim Societies (AEMS) initiative of the International Institute of Islamic Thought (IIIT) invite scholarly papers for their Symposium on **Education in Muslim Societies: Implications for Policy, Pedagogy, and Development**. The Symposium will be held virtually at the School of Education in Bloomington, Indiana, on **November 10-12, 2021**.

The Symposium paper presenters will be expected to ready their papers into publishable articles for submission and blind peer review to the *Journal of Education in Muslim Societies (JEMS)*, a semi-annual journal published collaboratively by the International Institute of Islamic Thought (IIIT) and Indiana University Press. *JEMS* encourages scholarly work on a wide range of topics pertinent to the education sector including but not limited to pedagogies, teacher practices, leadership, and policy as it relates to the conditions and status of education in Muslim societies and communities. *JEMS* seeks manuscripts in subject areas such as comparative education, P-12 education, youth development, curriculum reform, higher education, civil society, among others.

The Symposium will focus on examining the far-reaching scope of education and its implications for civil society as well as education systems and practices in Muslim countries and the Muslim Diaspora. The Symposium is designed to foster and disseminate groundbreaking research on the role of education in social change in Muslim societies. The terms “Muslim” and “education” are defined broadly to be inclusive of cutting-edge research

from across the world and disciplines. By “Muslim,” we mean any self-identifying Muslim individuals, institutions, communities, and societies and their roles in experiencing and shaping education. “Education” includes the pedagogies, practices, and policies, as well as the conditions and status of human development and civic engagement, as related to Muslim societies and communities.

The Symposium is intended to shed light on the dynamic theory, practice, and understanding of education in Muslim societies and implications for civil society, including global migration and refugee education. We seek to draw proposals by researchers from across fields and disciplines (e.g., Education, Human Development, History, Political Science, Public Affairs, Religious Studies, and Sociology) in formal and non-formal as well as governmental and non-governmental sectors.

A 500-word proposal is due no later than June 15, 2021. A total of 20 submissions will be selected to present at the November 2021 Symposium. A review team will use the following criteria in their proposal review:

1. relevance of the topic to the Symposium;
2. theory/context clearly articulated;
3. methodology and methods of inquiry explained;
4. findings identified, and
5. contribution to the field, discipline, or *JEMS* readership.

Accepted proposals will be notified by June 30, 2021. Individuals whose proposals are accepted for presentation for the November 2021 Symposium will be expected to ready their papers into publishable manuscripts for *JEMS* by March 31, 2022. Upon timely submission to *JEMS*, they will receive an honorarium of \$500.

Please submit your 500-word proposal for the Symposium by **June 15, 2021**, to both:
Patricia Kubow (Professor, School of Education, Indiana University) pkubow@indiana.edu
Dr. Ilham Nasser (Director of Human Development Program, AEMS at IIIT) ilham@iiit.org